

SAMPLE

DEPARTMENT OF ENGLISH
Teaching- Learning Feedback Form
BA 1st Semester (Honours)



This form has been designed to seek feedback from the students to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by the student will be kept confidential. Kindly tick or select the parameter that you most agree with.

1. The entire syllabus is completed in time:

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

2. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.

- Strongly Agree
- Agree ✓
- Not Sure
- Disagree
- Strongly Disagree

3. The teachers guide the students for overall personality development of the students

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

D. Das

Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya

[Signature]

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



4. The teachers encourage the students to participate in extra-curricular, co-curricular activities, etc.

- Strongly Agree
- Agree ✓
- Not Sure
- Disagree
- Strongly Disagree

5. The explanation by teachers is updated, clear and relevant.

- Strongly Agree
- Agree ✓
- Not Sure
- Disagree
- Strongly Disagree

6. Teachers make use of modern teaching aids and ICT Tools.

- Strongly Agree
- Agree ✓
- Not Sure
- Disagree
- Strongly Disagree

7. Seminars, workshops, group discussions, poetry recitations, drama enactments, movie screenings, extempore and debates conducted in the department help in comprehensive learning.

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Dass

Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

[Signature]

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

8. The Syllabus is interesting and the courses are set appropriately in sequence and are well defined.

- Strongly Agree
- Agree ✓
- Not Sure
- Disagree
- Strongly Disagree



9. Teachers always encourage students to ask questions regarding the topic covered.

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

10. The courses completed encourage me to go for higher studies.

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Signature : ————— *Ch. Saipha*

Devi

Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya,

[Signature]

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

DEPARTMENT OF ENGLISH
WILLIAMNAGAR GOVERNMENT COLLEGE

Teaching –Learning Feedback Analysis Report
1st Semester Honours
Total no of responses: 59



SI No	Questionnaire	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1	The entire syllabus is completed in time	19	34	6	0	0
2	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	16	43	0	0	0
3	The teachers guide the students for overall personality development of the students	18	37	2	2	0
4	The teachers encourage the students to participate in extra curricular , c-curricular activities, etc	19	40	0	0	0
5	The explanation by teachers is updated, clear and relevant	10	40	6	3	0
6	Teachers make use of modern teaching aids and ICT Tools	8	38	12	1	0
7	Seminars, workshops, group discussions, poetry recitations, drama, enactments, movie, screening, extempore, and debates conducted in the department help in comprehensive learning	20	32	4	3	0
8	The syllabus is interesting and the courses are set appropriately in sequence and are well defined	24	32	3	0	0
9	Teachers always encourage students to ask questions regarding the topic covered	29	29	1	0	0
10	The courses completed encourage me to go for higher studies	25	32	2	0	0


Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

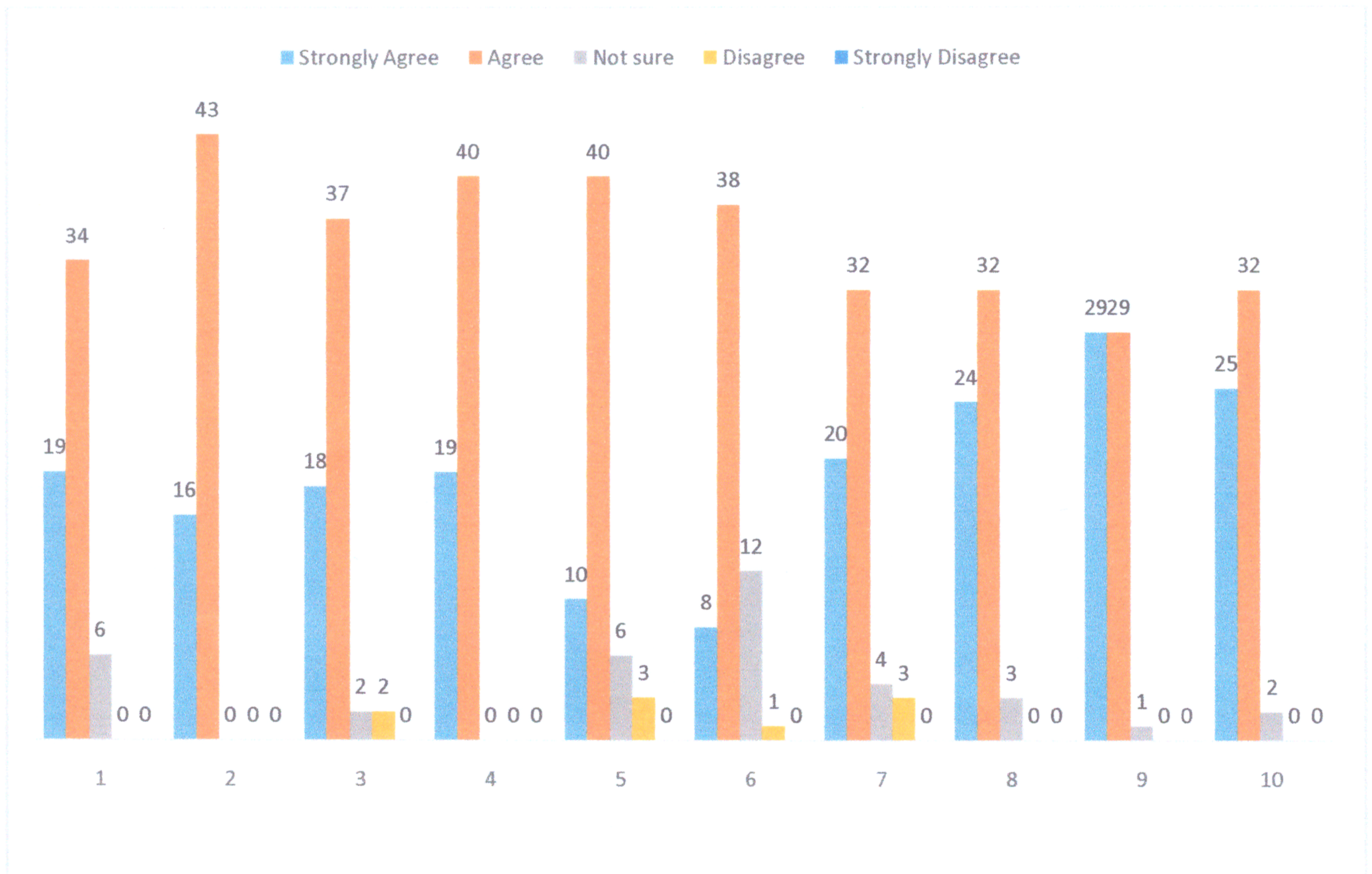

Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya



Teaching –Learning Feedback Bar Chart

BA 1st Semester English Honours: Teaching Learning Feedback
No of Responses: 59



Devg

Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

[Signature]

Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya

ANALYSIS REPORT OF STUDENTS FEEDBACK ON TEACHING-LEARNING- 2022

BA 1ST SEMESTER (HONOURS)




The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

- In response to the entire syllabus being completed on time, majority of students (90%) were of the opinion that the syllabus was successfully completed by teachers.
- All the students (100%) agreed that the courses offered in the syllabus enhanced the students' knowledge and their skills and capabilities.
- Most of the students (93%) acknowledged that teachers guide the students for the overall personality development of the students.
- All the students (100%) agreed that the teachers encourage the students to participate in extra-curricular activities, co-curricular activities, etc.
- In response to the teachers' explanation on lesson being updated, clear and relevant majority of the students (85%) gave a positive response to teachers' approach to teaching.
- Most of the students (78%) agreed to the teachers' use of modern teaching aids and ICT tools in the class. And about 20% are not sure of the use of ICT inside the classroom. On this count, there is a need for teachers to make use of ICT tools more in the class for effective teaching-learning process.
- Majority of the students (88%) agreed that seminars, workshop, group discussions, poetry recitation, drama enactment, movie screening, extempore and debates conducted in the department help in comprehensive learning.
- Majority of the students (95%) agreed to the syllabus being interesting and courses set appropriately in sequence and well defined.
- Majority of the students (98%) agreed that teachers always encourage the students to ask questions regarding topics covered in the class.
- Most of the students (97%) agreed to the courses being completed encourage the students to go for higher studies.

Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers.


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.



Remedial Measures

- In regard to students' response on teachers' use of modern teaching aids and ICT tools in the class, remedial measures has been taken to increase the use of ICT tools by the teachers to enhance the quality of instruction in the classroom.
- Good number of ICT tools like projector, laptops, printers and computers has been procured to enhance the quality of classroom instruction. Teachers can use these facilities whenever required.
- ICT tools are being used for department programmes like Orientation conducted for newly admitted BA 1st semester students by providing variety in the presentation of content such as PowerPoint presentation by adding images, art, chart, music and videos to it. Communication with students through WhatsApp groups relating to academic matters for all semesters is also practised. Teachers also use Google Classroom, Google Meet platform for the conduct of classes during Covid Pandemic.
- Film screening for students is also organised to build interest and provide a visual aid to understand the drama and novel better, to help the students in better understanding of concepts and to instill long retention of information.
- Mentor-Mentee meeting is conducted once in a month during the academic session to guide the students in their academic as well as their personal growth.


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya


Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

SAMPLE



WILLIAMNAGAR GOVERNMENT COLLEGE
DEPARTMENT OF ENGLISH
Teaching- Learning Feedback Form
BA 3rd Semester (Honours)

This form has been designed to seek feedback from the students to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by the student will be kept confidential. Kindly tick or select the parameter that you most agree with.

1. The entire syllabus is completed in time:


- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree


2. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

3. The teachers guide the students for overall personality development of the students

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree


Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

4. The teachers encourage the students to participate in extra-curricular, co-curricular activities, etc.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

5. The explanation by teachers is updated, clear and relevant.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree


6. Teachers make use of modern teaching aids and ICT Tools.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

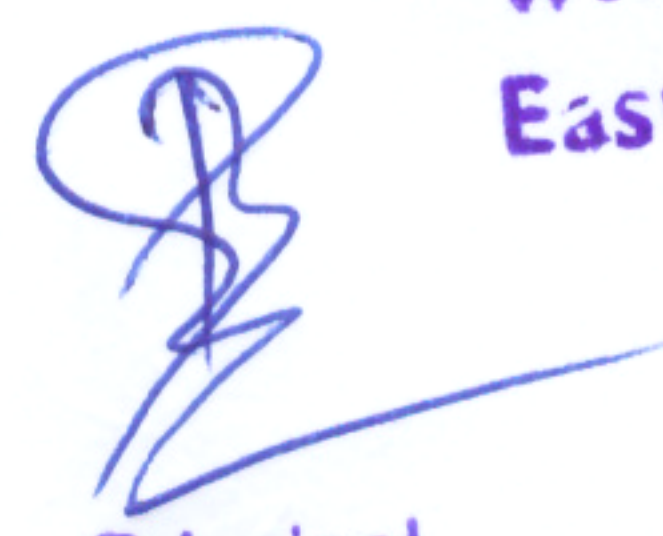
7. Seminars, workshops, group discussions, poetry recitations, drama enactments, movie screenings, extempore and debates conducted in the department help in comprehensive learning.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree




Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



8. The Syllabus is interesting and the courses are set appropriately in sequence and are well defined.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

9. Teachers always encourage students to ask questions regarding the topic covered.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

10. The courses completed encourage me to go for higher studies.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Signature
G. N. Saigma

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Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya

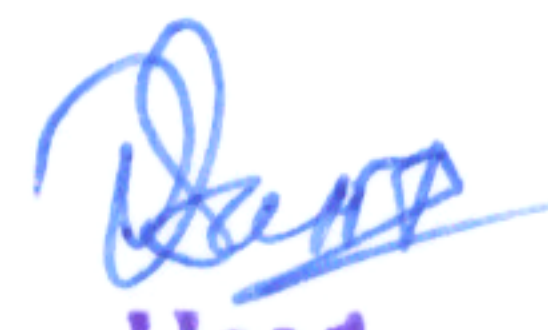
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



Teaching –Learning Feedback Analysis Report
3rd Semester Honours
Total no of responses: 60

Sl. No.	Questionnaire	Strongly agree	Agree	Not sure	Disagree	Strongly Disagree
1	The entire syllabus is completed in time	13	43	3	1	0
2	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	20	38	2	0	0
3	The teachers guide the students for overall personality development of the students	22	36	2	0	0
4	The teachers encourage the students to participate in extra curricular , c-curricular activities, etc	27	30	3	0	0
5	The explanation by teachers is updated, clear and relevant	22	37	1	0	0
6	Teachers make use of modern teaching aids and ICT Tools	18	39	3	0	0
7	Seminars, workshops, group discussions, poetry recitations, drama, enactments, movie, screening, extempore, and debates conducted in the department help in comprehensive learning	21	38	1	0	0
8	The syllabus is interesting and the courses are set appropriately in sequence and are well defined	18	38	4	0	0
9	Teachers always encourage students to ask questions regarding the topic covered	29	30	1	0	0
10	The courses completed encourage me to go for higher studies	18	40	2	0	0


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

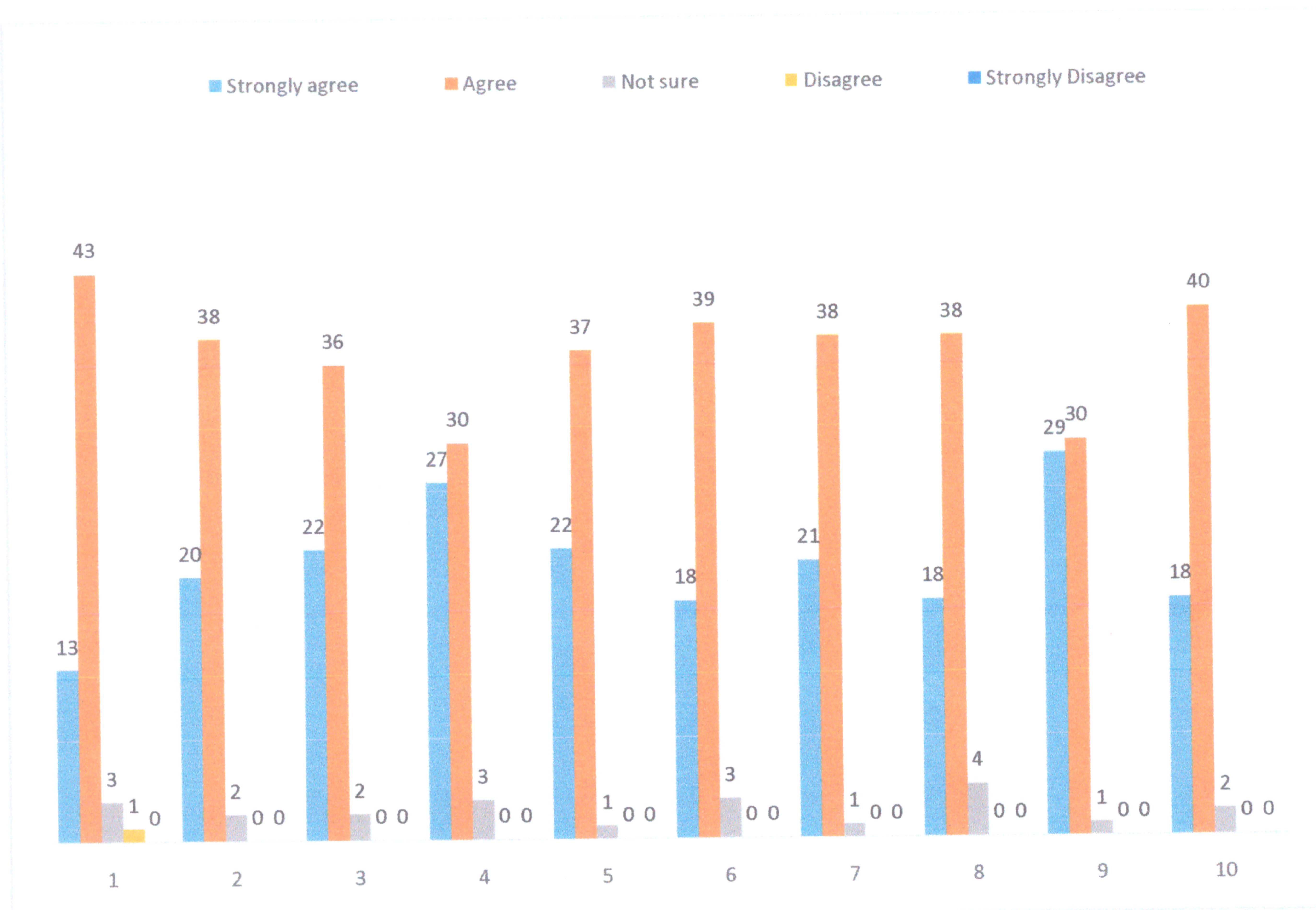

Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.




Teaching – Learning Feedback Bar

B.A 3rd Semester Honours English : Teaching - Learning Feedback

No of Responses 60




Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya


Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya



ANALYSIS REPORT OF STUDENTS FEEDBACK ON TEACHING-LEARNING- 2022

BA 3RD SEMESTER (HONOURS)

The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

- In response to the entire syllabus being completed on time, majority of students (93%) were of the opinion that the syllabus was successfully completed by teachers.
- All the students (97%) agreed that the courses offered in the syllabus enhanced the students' knowledge and their skills and capabilities.
- Most of the students (98%) acknowledged that teachers guide the students for the overall personality development of the students.
- Almost all the students (95%) agreed that the teachers encourage the students to participate in extra-curricular activities, co-curricular activities, etc.
- In response to the teachers' explanation on lesson being updated, clear and relevant all the students (98%) gave a positive response to teachers' approach to teaching.
- Most of the students (95%) agreed to the teachers' use of modern teaching aids and ICT tools in the class. On this count, there is a need for teachers to make use of ICT tools more in the class for effective teaching-learning process.
- Majority of the students (98%) agreed that seminars, workshop, group discussions, poetry recitation, drama enactment, movie screening, extempore and debates conducted in the department help in comprehensive learning.
- Majority of the students (93%) agreed to the syllabus being interesting and courses set appropriately in sequence and well defined.
- Majority of the students (98%) agreed that teachers always encourage the students to ask questions regarding topics covered in the class.
- Most of the students (97%) agreed to the courses being completed encourage the students to go for higher studies.

Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers.


Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.


Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya.



Remedial Measures

- Good number of ICT tools like projector, laptops, printers and computers has been procured to enhance the quality of classroom instruction. Teachers can use these facilities whenever required.
- ICT tools are being used for department programmes like Orientation by providing variety in the presentation of content such as PowerPoint presentation by adding images, art, chart, music and videos to it. Communication with students through WhatsApp groups relating to academic matters for all semesters is also practised. Teachers also use Google Classroom, Google Meet platform for the conduct of classes during Covid Pandemic.
- Film screening for students is also organised to build interest and provide a visual aid to understand the drama and novel better, to help the students in better understanding of concepts and to instill long retention of information.
- Mentor-Mentee meeting is conducted once in a month during the academic session to guide the students in their academic as well as their personal growth.

Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya

SAMPLE

WILLIAMNAGAR GOVERNMENT COLLEGE
DEPARTMENT OF ENGLISH
Teaching- Learning Feedback Form
BA 5th Semester (Honours)



This form has been designed to seek feedback from the students to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by the student will be kept confidential. Kindly tick or select the parameter that you most agree with.

1. The entire syllabus is completed in time:

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

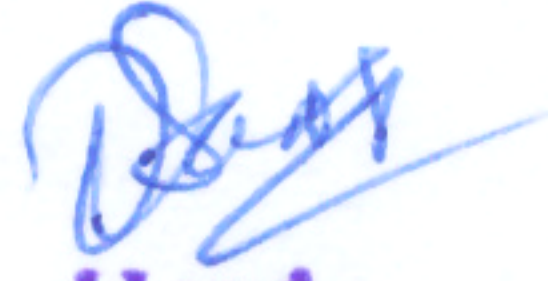
2. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree

3. The teachers guide the students for overall personality development of the students

- Strongly Agree ✓
- Agree
- Not Sure
- Disagree
- Strongly Disagree


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya


Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.



4. The teachers encourage the students to participate in extra-curricular, co-curricular activities, etc.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

5. The explanation by teachers is updated, clear and relevant.


- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

6. Teachers make use of modern teaching aids and ICT Tools.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

7. Seminars, workshops, group discussions, poetry recitations, drama enactments, movie screenings, extempore and debates conducted in the department help in comprehensive learning.

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree


Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya



Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



8. The Syllabus is interesting and the courses are set appropriately in sequence and are well defined.

Strongly Agree

Agree

Not Sure

Disagree

Strongly Disagree

9. Teachers always encourage students to ask questions regarding the topic covered.

Strongly Agree

Agree

Not Sure

Disagree

Strongly Disagree

10. The courses completed encourage me to go for higher studies.

Strongly Agree

Agree

Not Sure

Disagree

Strongly Disagree

Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Signature

B.K. Sanjman

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya


DEPARTMENT OF ENGLISH
WILLIANNAGAR GOVERNMENT COLLEGE



Teaching – Learning Feedback Analysis Report
5th Semester Honours
Total no of responses: 32

Sl. No.	Questionnaire	Strongly agree	Agree	Not sure	Disagree	Strongly Disagree
1	The entire syllabus is completed in time	8	24	0	0	0
2	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	12	19	1	0	0
3	The teachers guide the students for overall personality development of the students	11	20	1	0	0
4	The teachers encourage the students to participate in extra curricular , c-curricular activities, etc	18	13	1	0	0
5	The explanation by teachers is updated, clear and relevant	10	21	1	0	0
6	Teachers make use of modern teaching aids and ICT Tools	3	10	10	9	0
7	Seminars, workshops, group discussions, poetry recitations, drama, enactments, movie, screening, extempore, and debates conducted in the department help in comprehensive learning	15	16	1	0	0
8	The syllabus is interesting and the courses are set appropriately in sequence and are well defined	12	20	0	0	0
9	Teachers always encourage students to ask questions regarding the topic covered	16	16	0	0	0
10	The courses completed encourage me to for higher studies	16	15	1	0	0


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

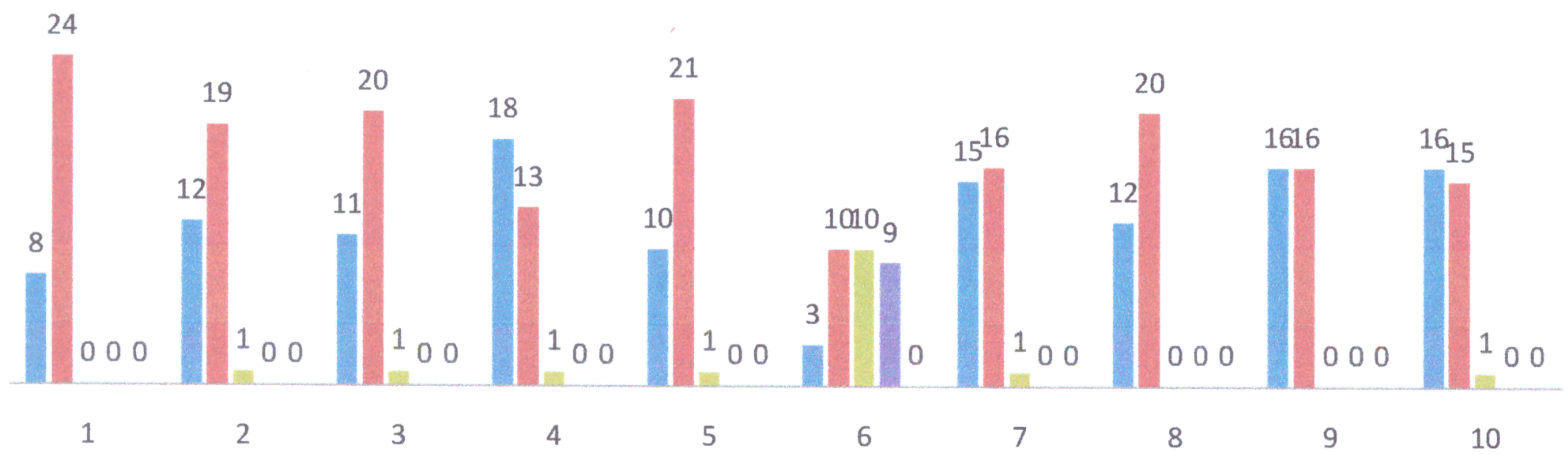

Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Teaching – Learning Feedback Bar Chart



B.A. 5th Semester Honours English : Teaching - Learning Feedback Representation No of Responses: 32

■ Strongly agree
 ■ Agree
 ■ Not sure
 ■ Disagree
 ■ Strongly Disagree



[Signature]
Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya

[Signature]
Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya



ANALYSIS REPORT OF STUDENTS FEEDBACK ON TEACHING-LEARNING-2022

BA 5TH SEMESTER (HONOURS)

The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

- In response to the entire syllabus being completed on time, all the students (100%) were of the opinion that the syllabus was successfully completed by teachers.
- Majority of the students (98%) agreed that the courses offered in the syllabus enhanced the students' knowledge and their skills and capabilities.
- Most of the students (98%) acknowledged that teachers guide the students for the overall personality development of the students.
- Majority of the students (98%) agreed that the teachers encourage the students to participate in extra-curricular activities, co-curricular activities, etc.
- In response to the teachers' explanation on lesson being updated, clear and relevant majority of the students (98%) gave a positive response to teachers' approach to teaching.
- Only half of the students (41%) agreed to the teachers' use of modern teaching aids and ICT tools in the class. On this count, there is a need for teachers to make use of ICT tools more in the class for effective teaching-learning process.
- Almost all the students (98%) agreed that seminars, workshop, group discussions, poetry recitation, drama enactment, movie screening, extempore and debates conducted in the department help in comprehensive learning.
- All the students (100%) agreed to the syllabus being interesting and courses set appropriately in sequence and well defined.
- All the students (100%) agreed that teachers always encourage the students to ask questions regarding topics covered in the class.
- Most of the students (98%) agreed to the courses being completed encourage the students to go for higher studies.

Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers.


Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.


Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya



Remedial Measures

- In regard to students' response on teachers' use of modern teaching aids and ICT tools in the class, remedial measures has been taken to increase the use of ICT tools by the teachers to enhance the quality of instruction in the classroom.
- Good number of ICT tools like projector, laptops, printers and computers has been procured to enhance the quality of classroom instruction. Teachers can use these facilities whenever required.
- ICT tools are being used for department programmes like Orientation by providing variety in the presentation of content such as PowerPoint presentation by adding images, art, chart, music and videos to it. Communication with students through WhatsApp groups relating to academic matters for all semesters is also practised. Teachers also use Google Classroom, Google Meet platform for the conduct of classes during Covid Pandemic.
- Film screening for students is also organised to build interest and provide a visual aid to understand the drama and novel better. Teachers are frequently using projectors in classroom to help the students in better understanding of concepts and to instill long retention of information.
- Mentor-Mentee meeting is conducted once in a month during the academic session. This is done in order to guide students in their academic as well as their personal growth. The Mentor evaluates the academic/extra- curricular achievements and progress of each Mentee, and mentoring report with action taken is maintained in the register/logbook.


Head

Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya.


Principal

Williamnagar Govt. College
East Garo Hills, Meghalaya